

Reception

Mason - for always trying his best

Olive - for trying really hard to be independent with her learning.

(Kind) Willow - for helping her friend when she was upset.

Aiza - for her increased participation in lessons, especially maths.

Rosie - for working really hard on forming her letters the right way

Hallie- for working really hard in maths and creating her own maths books.

Tia - for her excellent engagement in R.E.

(Healthy) Jaxon - for creating his own sports games in the playground to be healthy.

Isabella for being independent with her writing.

Rosie for her excellent attitude to learning

(Creative) Ella for the wonderful collage she created in art.

Baylon - for his improved attitude to learning and using excellent vocabulary in maths.

Mia - for her excellent attitude to learning and always trying her best.

(Respectful) Sean - for always being polite and saying please and thank you.

Albie - for his excellent attitude to learning.

Casey - for always trying her best and looking after others.

(Positive) Oliver - for his positive attitude and sense of humour.

Hallie - for being independent with her writing.

Astrid - for her positive attitude and always being respectful in the classroom

(Kind) Georgia - for always going above and beyond to help others.

Charles - for his enthusiasm in music.

Jaxon - For his engagement and contributions to maths lessons

(Kind) Isla – For always showing kindness and being polite.

Charles - For his excellent effort with his writing.

Jimmy - for always being a kind friend and being respectful to others.

(Healthy) Aiza - for trying different food at lunchtime.

Alexandru - for thinking of excellent sentences to write.

Albert - for his engagement with science day activities

(Healthy) Aiza - for trying different food at lunch time

Jaxon - for volunteering to look after the classroom.

Ella - for working hard on her reading.

(Creative) Sara - for always thinking of wonderful creations to make at the art table.

Baylon - for working hard on his writing.

Freddie -his excellent maths learning and making sensible choices during activity time.

(Effective Communicator) Mia - for thinking of excellent questions to ask her friends during show and tell.

Lonnie - for the improvement he has made in following instructions.

Albie - for always trying his best.

(Respectful) Willow - for always being polite to others.

Phoebe - for the thoughtful valentines letters she wrote for her friends.

Lilly-May - for working hard on her writing.

(Positive) Olive - for her positive attitude to learning

Oliver - for his contributions to our class story.

Sara - for being independent with her writing.

(Kind) Astrid- for always being kind to others.

Tia - for always trying her best in phonics.

Jack - for his contributions to lessons and excellent attitude to learning.

(Honest) Albert - for admitting if he finds something difficult.

Rosie - for her enthusiastic attitude to learning

Phoebe - for her attention to detail and creativity when creating a cardboard boat.

(Healthy) Georgia - for encouraging her friends to drink lots of water

Willow - For the progress she has made in phonics and always trying her best.

Isabella - For always working hard on her writing.

(Creative) Hallie - For her imaginative stories.

Sean - For his excellent effort with his writing and helping other children in the class.

Casey - for being a kind friend and helping to look after others and the classroom.

(Effective Communicator) Sonny - for working well with his talk partner.

Jimmy - For making an effort to tidy up and look after the classroom.

Tia - for her excellent attitude in phonics and trying really hard with her writing.

(Kind) Georgia- for always being a kind friend and looking after her peers.

Sara - for her improved behaviour and making an effort to be kind to others.

Ella - for her excellent creativity and creating a wonderful puppet.

(Honest) Albie - for being honest and going back to tidy what he had been playing with.

Isabella - for her excellent attitude to learning and wonderful art work.

Baylon - for his improved attitude to phonics

(Healthy) Charlie for his enthusiasm in P.E. when creating a dance routine.

Phoebe - For always trying her best and going above and beyond to look after the classroom.

Aiza - For answering her name in the register and the improvement she has made with her English speaking.

(Creative) Rosie - for always being so imaginative and creative in her play

Albert - for always trying his best in phonics and choosing to practice his writing.

Mason - for always trying his best and helping others.

(Positive) Hallie her positive nature and cheering up her friends in class.

Lonnie - For the improvement he has made in following instructions.

Olive - For always trying her best and looking after the classroom.

(Kind) Rosie - For always being supportive of her friends and volunteering to look after the classroom.

Freddie - for his enthusiasm in phonics.

Willow - for being a kind friend and helping others.

(Honest) Mia - for telling the truth.

Tia - for always being a kind friend and helping others.

Charlie - For looking at the classroom and trying his best during lessons.

(Healthy) Albert - for staying healthy by practising his push ups.

Casey - For always participating in lessons and looking after the classroom.

Jaxon - For his increased confidence and participation in lessons

(Creative) Phoebe - For working so hard on her artwork in class.

Eliana – For looking after the classroom and sharing with her friends.

Lilly-May - For being kind and looking after her friends.

(Effective Communicator) Jack - For his excellent contributions to class discussions.

Year 1

Bodhi – For his participation during Phonics sessions.

Bonnie – For always having a positive attitude towards her learning and participating in all lessons.

Theodore – For his increased confidence and participation in lessons.

Hannah – For always being a kind and polite member of the class.

(Honest) Charlotte – For asking for help when needed.

Logan – For having a positive attitude towards his learning.

Freddie – For his concentration and effort during handwriting sessions.

(Healthy) Bodhi – For his participation and enthusiasm during PE lessons.

Freddie – For his participation during maths lessons.

Mason – For his enthusiasm and participation in all lessons.

(Respectful) Freya – For always showing respect to her peers and adults.

Lexi-Rose – For having an amazing week at school.

Hollie – For her positive attitude and participation in all lessons.

(Positive) Eva – For her positive attitude when coming into school.

Oskar – For his effort in Phonics sessions

Laura – For excellent participation in lessons.

(Kind) Isla – For always showing kindness and being polite

Corey – For his participation in lessons.

(Honest) Charlotte – For asking for help when needed.

Vinny – For his amazing balancing skills and concentration throughout PE lessons.

Mason – For his resilience and perseverance in school.

(Healthy) Hannah – For her participation and enthusiasm when learning about healthy habits.

Corey – For his hard work and concentration during lessons.

Laura – For her lovely writing of a report in English.

(Effective Communicator) Hannah – For always checking in with her peers and talking to adults when needed.

Bodhi – For his amazing storytelling in English this week.

Isla – For grabbing the attention of the audience, emphasising and retelling stories incredibly.

(Positive) Darcie – For always having a positive attitude and encouraging others.

Blake – For his enthusiasm during our National Storytelling Week activities.

Aubreyanna – For her enthusiasm during our National Storytelling Week dancing.

(Kind) Theodore – For always showing kindness to others.

Rex – For being respectful to everyone and always being ready to learn.

(Honest) Isla – For asking for help when needed.

Mason – For his kindness to others and hard work in all lessons.

Isla – For independently using her toolkits when completing her work.

(Healthy) Freddie – For his enthusiasm and participation during PE lessons.

Archie – For using retained knowledge to answer questions.

Darcie-Rai – For her amazing improvement and hard work during Phonics sessions.

Teddy – For his enthusiasm in lessons and asking for challenges.

Eva – For her hard work and increased participation.

(Positive) Riley – Kept going when the task was tricky.

Bethany – For her great partner work, discussions and answers.

Vinny – For his increased enthusiasm and participation in lessons.

(Kind) Blake – For the kindness he shows to his peers.

Lily – For her enthusiasm during all activities and tasks.

Rex – For his participation in class discussions.

(Honest) Hannah – For asking for help when needed.

Lexi-Rose – For having a good start to the week and completing tasks.

Corey – For his resilience and hard work during English lessons.

(Healthy) Rex – For his enthusiasm during PE lessons.

Vinny – For his increased focus and participation in lessons.

Laura – For her positive attitude and participation in all lessons.

(Respectful) Bonnie – For showing respect by listening when others are speaking and engaging during conversations.

Freya – For her enthusiasm during music lessons.

Harrison – For his improvement in participation.

(Positive) Archie – For always having a positive attitude and encouraging others.

Hollie – For her concentration and attention to detail during art lessons.

Lily – For her amazing improvement in writing sentences.

(Honest) Mason – For telling the truth when asked a question.

Darcie-Rai – For her resilience and always working hard.

Archie – For his participation in all lessons.

(Healthy) Teddy – For his enthusiasm during PE lessons.

Oskar – For settling into year 1 very well.

Sebastian – For the amazing work he has produced this week.

(Creative) Logan – For being creative in class.

Year 2

Freddie – For a fantastic, detailed Samuel Pepys diary plan.

Riley - For always joining in and sharing thoughtful ideas in PSHE.

(Respect) Imogen - For setting a great example of respect in our classroom.

Harrison - For fantastic participation in our science lessons.

Roman – For great knowledge of position and direction in our maths lessons.

(Positive) Blake - fantastic effort and determination during Assessment Week.

Rhys – For great participation and super knowledge in our Great Fire of London lessons.

Jude – For a fantastic diary writing with great ideas and clear sentences.

(Kind) Sophie - For always being kind and making sure every friend is included.

Darcey – For answering comprehension questions confidently during our reading sessions.

Arlo - For great effort and participation in RE lessons.

(Healthy) Finn – For being an excellent role model during our PE sessions.

Tyler – For brilliant ideas when exploring seaside holidays then and now.

Olivia - For designing and making a fantastic puppet.

(Creative) Ciara – For her creative wax resist watercolour work.

Jude – For excellent detail in your observational drawing.

Summer – For adding ambitious vocabulary to her writing.

(Effective Communicator) Harrison – For explaining your thinking clearly.

Finn – For his brilliant effort when writing in cursive handwriting.

Sonny – For participating well during maths lessons.

(Respectful) Emelia – For always being polite and kind to her peers and adults.

Roman – For showing great understanding of fractions (halves, quarters and thirds).

Eddie – For a super leaflet plan about Southend-on-Sea.

(Positive) Jesse – For keeping positive during a tricky writing task.

Gigi – for a fantastic story plan and brilliant ideas

(Kind) Arthur – For being kind and caring towards his classmates

Laura – For her increased confidence and participation in discussions.

Sophie – For a brilliant shape poem that shows great creativity.

Harrison – For great understanding of China in our Geography lessons.

(Healthy) Arthur - for engaging brilliantly during our oral hygiene talk.

Riley – For writing a brilliant shape poem about a racing car.

Harrison - For showing brilliant multiplication skills.

(Effective Communicator) Roman - For sharing your ideas clearly and confidently.

Blake - For creating a brilliant carbon print using great effort and care.

Sonny - For showing a great understanding of multiplication and solving problems brilliantly.

(Respectful) Finn - For using lovely manners and treating others with care.

Emelia - confidently using division to make equal groups and solve tricky problems.

Ciara - For trying new techniques and creating a brilliant mono print.

(Positive) Jude - For showing a positive attitude in your learning and towards others.

Lola – For taking pride in the presentation of all your written work.

Sophie – For settling into your new class with confidence and positivity.

(Honest) Darcey - For being honest, even when it feels tricky.

Emily – For showing growing confidence when using money in maths lessons this week.

Freddie - For writing a fantastic recount with clear ideas and great detail.

(Healthy) Olivia - For leading by example and being a brilliant role model in gymnastics lessons.

Tyler – For confidently sharing his ideas during class story planning.

Harrison – For showing enthusiasm and curiosity during RE lessons.

(Respectful) Lily – For always using her manners and being respectful to adults and her peers around school.

Finn – For writing a fantastic diary story.

Olivia – For using precise verbs to give clear instructions.

(Positive) Blake – Helped a friend who was feeling sad.

Imogen – For her great understanding of lines of symmetry.

Rhys – For confidently knowing when to come on stage in our nativity play.

(Kind) Emily – For always showing kindness and care towards her peers.

Esmee – For explaining her math's thinking clearly to a partner.

Arthur – For his brilliant effort sounding out tricky words during independent writing.

Darcey – For writing a fantastic, detailed plan for her voyage story.

Jude – For his detailed sketch of a castle.

(Respectful) Olivia – For always being polite and using good manners.

Freddie – For showing great concentration during lessons and listening to instructions well.

Roman – For always participating during class discussions in all lessons.

(Kind) Joshua – For being helpful and keeping the classroom organized.

Rhys – For creating a great Non Chronological report about Lions.

Emily – For creating a fantastic compass in Geography.

(Honest) Olivia – For asking for help when needed.

Arthur – For his effort in handwriting during writing tasks.

Riley – For his great participation during Maths inputs this week.

(Healthy) Imogen – For being a great role model demonstrating 'jumps' in our PE lesson.

Year 3

Harrison for his perseverance and positive attitude

Harley for his resilience and positive attitude.

(Effective Communicator) Jax for his open and honest communication

Aaliyah - her excellent spelling and helping her peers with their spelling

Eden for his recent contributions to whole class maths learning.

(Respect) Isla for always speaking to others in a respectful way.

Fallon for excellent effort and presentation in all areas.

Hope for her wonderful Egyptian pyramid homework

(Positive) Lyric for his enthusiasm and positive attitude.

Leo for excellent effort and competitive spirit in PE.

Gia for excellent effort to improve her handwriting.

(Kind) Charlie for being a kind and caring member of the class.

Violet for her effort in all of her English work.

Millie for her commitment to and enthusiasm for reading at home.

(Honest) Gia for being open and honest about her feelings.

Archie for his excellent computing work using Microbits.

Freddie for his participation in whole class learning.

Healthy) Elissia for her excellent effort in PE all year.

Ayda – for her positive attitude to changes and challenges

Macie for her enthusiasm for reading.

(Creative) Amelia for her effort in creative writing.

Jax for his enthusiasm and effort in hockey.

Ariana – excellent effort and presentation in all subjects.

Lyric for good teamwork and use of tactics in hockey

Elissia for exemplary behaviour.

(Respectful) Sophie for always speaking and listening respectfully to others.

Amelia for excellent presentation of her work in all subjects.

Charlie for excellent effort in TTRS

(Positive) Harley for his enthusiasm and positive attitude to all learning.

Jessie – for excellent volcano work.

Tallulah - for excellent volcano work.

Frazer – for a fantastic effort with his handwriting.

Aaliyah – for working hard to remember key vocabulary in Spanish.

(Honest) Fallon – for always being an honest and trustworthy member of the class.

Ernie – for persistence in working to improve his forward rolls in PE.

Caitlin for challenging herself in PE lessons.

(Healthy) Violet for excellent effort and encouraging others in PE lessons.

Florence - for her enthusiasm and creativity in her puppet making.

Charlie for his excellent effort with Times Table Rock Stars.

(Creative) Tallulah for her wonderful rainforest puppet.

Isla - for always continuing her learning at home.

Olivia – for an excellent learning attitude.

(Respectful) Frazer - for always speaking in a polite and respectful way to others.

Harrison - for excellent effort in all subjects.

Macie – for excellent effort in Art

(Positive) Millie - for always having a positive and enthusiastic attitude to all learning.

Fallon for excellent effort in Geography.

Hope for working well with others.

(Kind) Caitlin for always showing kindness.

Ernie – for excellent focus and effort in all areas.

Dexter – for being an exceptional learning partner.

(Honest) Olivia - For speaking up and asking for help when needed.

Harley – for his effort and attitude to his writing

Lissy - for her focus and effort in all subjects.

(Effective Communicator) Dexter for his clear and thorough explanations

Eli – for his amazing times tables and turning his heat map green

Jessie - for her model behaviour in class

(Respectful) Hope - for speaking politely and respectfully to others

Jax for his excellent effort in Art.

Leo for excellent effort and focus.

(Positive) Harrison for his positive attitude to his learning.

Aaliyah for excellent contributions to class discussions and learning.

Florence for excellent effort in all subjects.

(Kind) Leo for always being willing to help his classmates.

Eden – for excellent focus and effort in all areas.

Violet – for fantastic energy and effort.

(Creative) Fallon for her creativity in dance lessons.

Ariana - excellent teamwork in dance lessons

Freddie – excellent teamwork in dance lessons

(Respectful) Eden for being an excellent role model of respect for others

Frazer for his sharing his knowledge and enthusiasm in History.

Ayda – for excellent presentation of her work in all subjects.

(Positive) Freddie for his positive attitude to all learning.

Sophie for her hard work in all subjects.

Amelia for joining in with whole class learning.

(Kind) Ayda for being kind and helpful in class.

Archie – for his super maths work

Olivia for her excellent effort and listening

Year 4

Robin – for his enthusiasm during PE.

Harriet – for her resilience in all lessons and willingness to learn.

(Creative) Grace – for going out of her way to practice her coding outside of school.

Harry – for his amazing attitude and helpfulness especially during the high temperatures

Angelina – for her resilience in all lessons.

(Effective Communicator) Amelie – for her amazing discussion in PSHE about the dreams for the future.

Charlie – for his amazing beginning to a persuasive brochure

Shae – for his amazing engagement within all lessons this week.

(Respect) Murphy – for always being polite to her peers and teachers.

Luca – for his enthusiasm during music lessons.

Alfie – for his consistency in doing cursive handwriting

(Positive) Teddy – for always helping his peers and spreading a positive mindset.

Finley – for always being kind to his peers.

Grace – for her resilience in maths lessons.

(Healthy) Charlie – For always participating in PE to the fullest extent.

Murphy – For her amazing start of a portal story

Robin – for his amazing contributions in History lessons.

(Honest) Amelie – for always being open and honest

Hector – for his improved determination especially in his maths work.

Isha – for her perseverance in swimming lessons

(Creative) Robin – for thinking creatively and using his imagination in his work.

Jack – for his resilience and effort in maths lessons.

Phoebe – for her engagement in music lessons.

(Effective Communicator) Murphy – for her consistent active listening skills

Teddy – For always wanting to help his peers.

Luca – For his amazing control of the ball during our golf PE lessons.

(Respectful) Jay – for always remembering his manners.

Charlie – for his consistent effort to make his work the best it can be.

Phoebe – for her positivity and perseverance during assessment week.

(Respectful) Robin - for always being polite to the people around him.

Luca – for his brilliant World Book Day story.

(Positive) Murphy – for always making other people smile.

Piper – for her amazing dialogue writing in English.

Murphy – for her amazing character description in the style of Roald Dahl.

Jay – for his improved presentation of work in all lessons.

Harriet – for her increased concentration during lessons.

Teddy – for his enthusiasm in practicing his arithmetic skills.

(Healthy) Isla - For being a brilliant role model in gymnastics lessons.

Jack – for his increased confidence in participating within class discussions.

Piper – For her amazing silk painting of ‘Tiger in a Tropical Storm’

(Creative) Robin – for his amazing superpower rap for national storytelling week.

Fikayo - for always being kind and caring towards his peers.

Shae – for being a superstar in our division (maths) lessons and helping his peers.

(Effective Communicator) Grace – for her confidence in speaking up in a new environment.

Finley – for his effort to improve his handwriting.

Arthur – for his dedication to his learning especially in Geography.

(Respectful) Angelina - for always remembering her manners.

Isha – For her resilience and participation in maths lessons.

Murphy – For her amazing Odysseus and the Cyclops story retelling.

(Positive) Riley-Ethan – for being positive when starting a new school.

Jack – for his improvement in work presentation

Lennon – for his positivity and participation in the new school term

(Kind) Olivia - for helping her peers and being a good learning partner.

Amelie – For her amazing engagement in all lessons.

Alfie – for his improvement in his handwriting

(Creative) Amelie – for her amazing snowflake cutting.

Harriett – For being extremely helpful to peers and teachers.

Lennon - for his excellent attitude to learning

(Effective Communicator) Murphy – For always having a respectful tone towards all.

Olivia – For her amazing attitude to learning.

Hector – For his enthusiasm in maths.

(Respectful) Fikayo – For always being kind and respectful to all.

Isla - For her amazing contributions to class learning.

Emily – For her amazing handwriting in all lessons.

(Positive) Harry - For always having a positive mindset towards his work.

Finley – For always offering to help peers or teachers.

Murphy – for her engagement in all subjects.

(Creative) Charlie – For his amazing chocolate cake recipe he made at home.

Millie – for your constant amazing presentation and standard of work

Arthur – for your amazing cursive handwriting in your weather poem.

(Effective Communicator) Isha - For always asking for help when needed.

Harry – for his amazing enthusiasm and engagement within Geography lessons.

Harriet – For trying your best in maths and asking for help when needed.

(Respectful) Tiana – For always being respectful and using her active listening skills.

Fikayo – For his excellent engagement in all lessons.

Angelina – For her amazing effort and listening skills.

(Positive) Mollie – For always having a smile on her face and making others smile.

Robin – For his amazing drawing of a hero and monster for English.

Jay – For his constant participation during all lessons.

(Kind) Teddy – For helping his classmate when they were upset.

Year 5

Yousuf – for improving his handwriting.

Eli – for being able to edit his writing with confidence.

(Healthy) Joshua – for being a good friend and supportive.

Teddy – for his outstanding performance in assessment week.

Kiara – for her engaging discussion writing on whether schools should have 3-day weekends.

(Creative) Theo – for generating creative ideas for his story writing.

Chase – for working extremely hard in class.

Evelyn – for her determination to improve her writing.

(Effective Communicator) Jessie and Olivia – for becoming more confident in school.

Tomme – for working hard on improving his sentence structure.

Noah – for his concentration in learning.

(Respect) Archie – for good listening and responding positively to his learning.

Leo for his engagement in First Aid training.

Mia – for presenting deaf awareness in front of the whole school.

(Honest) Teddy – for taking responsibility for his mistakes and learning from them.

Noah – For his resilience in maths.

Beaue – for her determination in improving her handwriting.

(Healthy) Lola – for supporting her friend running a BSL club.

Erin – for working really hard in Spanish.

Freya – for her enjoyment in reading.

(Creative) Bonnie – for her creativity in making a fairground ride.

Oliver – For picking up his pace in Maths and answering questions correctly.

Lola – for making excellent progress in her handwriting practice.

(Effective Communicator) - Joshua - For responding to challenges, ask questions and explain his thinking clearly.

Chase – for his participation in PE.

Lola – for making good progress in Maths.

(Effective Communicator) Mia – for offering her support at lunchtime and completing jobs.

Alex – For his engagement in creative writing in World's Book Day.

Tomme – For consistently working hard across all subjects.

(Respectful) Alma – for consistently offering her support in Spanish lessons.

Kiara – for consistently working hard in maths.

Noah – for his lively participation in Music

(Positive) Amelia – for her consistent positivity in learning.

Bobbi – for her participation in a discussion about why Christians celebrate Easter.

Cleo – for pushing herself and coming up with her own personifications

(Kind) Olivia – for consistently being kind to everyone in school.

Bonnie – for her interesting opinion on 'Why should we be good?' in RE.

Tyler – for his effort in learning perimeters and areas.

(Honest) Nancy-Rose – for being a trustworthy member of the class.

Archie – for making significant improvement in his focus for learning.

Erin – for cooperating positively with her new group.

(Creative) Beanie – for coming up with her own strategies to solve maths problems.

Joshua – for his excellent diagrams on mountains.

Teddy – for his excellent blog on diabetes.

(Effective Communicator) Archie – asking for help when needed at the right time.

Alma – for helping her classmates in Gymnastics.

Amelia – For demonstrating resilience in her learning.

(Respectful) Jessie - for following classroom expectations.

Eli – for his excellent attitude toward learning.

Jacob – for his participation in a PE lesson.

(Positive) Amelia – for remaining positive when making mistakes and correcting them.

Mason - for his engagement in his reading lessons.

Olivia – for her high positivity in learning all subjects in Year 5.

(Healthy) Bobbi – for spreading awareness about diabetes in Year 5.

Jacob – for his excellent effort in understanding fractions and completing tasks.

Noah – for his engagement in Spanish lessons.

(Creative) Jessie - for her creativity in writing a cinquain poem.

Oliver – for his fun Rock ‘n’ Roll dance in PE.

Yousuf – for his engagement in Spanish lessons.

(Effective Communicator) Lola- for improving her communication skills by using specialised equipment to help her partner.

Alma – for her fluent Spanish and supporting children in Spanish lessons.

Leo & Kiara – for making improvements in solving multiplication and division problems.

(Respectful) Theo – for volunteering to read a class story before home time.

Alex – for his detailed descriptions on day and night.

Elijah – for his consistent effort in maths.

(Honest) Erin – for being truthful and reflective.

Amelia – for demonstrating resilience in maths.

Evelyn – for her wonderful writing and earning a pen license.

(Healthy) Kiara – for leading the warmup in PE.

Teddy - for a flying start in Year 5 maths and regularly practicing his times tables.

Beaueie – for her active engagement in learning all subjects.

(Creative) Eli – for his creativity in a comic book about SMART safety.

Bobbi - for always being engaged, being respectful during discussions as well as adding thoughtful ideas and vocabulary to her work.

Archie – for improving his active listening skills in his learning.

(Effective Communicator) Nancy – for consistently demonstrating class' expectations.

Joshua – for his participation in discussions for History.

Tyler – for his engagement and experiences in PSHE.

(Respectful) Cleo – for keeping art equipment tidy.

Tommeie – for working hard in Maths

Freya – for her engagement in learning, especially art.

(Positive) Alma – for her positivity in learning across all subjects.

Year 6

Konrad – For an excellent informal letter.

Taylor – For great accuracy and care when constructing his wooden frame in DT.

(Healthy) Naisha – for independently taking steps to protect herself from the sun.

Avleen – For an excellent informal letter.

Jude – For excellent recall of knowledge from our PSHE lessons.

(Creative) Sonny – For adding creativity to our dance routines!

George – For excellent work when solving maths problems involving the four operations.

(Respectful) Thomas – For considering the feelings of others.

Lillie-May – For displaying a more independent attitude towards her work.

Emily – For displaying a mature attitude towards her work in every lesson.

(Kind) Jessie – For supporting younger children brilliantly during her lunchtime club.

Poppy – For a great understanding of nets of 3D shapes.

Paisley – For improving her arithmetic knowledge considerably

(Honest) Taylor – For being a trustworthy member of the class.

Avleen – For coming up with fantastic ideas for writing a tense scene.

Layla – For working hard to improve her spelling scores.

(Healthy) Daisy – for wanting to take part in as many clubs and activities as possible.

Konrad – for performing brilliantly in our arithmetic sessions this week.

Jimmy – For great participation in all lessons.

(Creative) Lillie-May – For creating excellent descriptive phrases for her writing.

Willow – For a strong understanding of finding percentages of numbers.

Alex – For demonstrating great control over his writing in his quest story

(Creative) Scarlett – For producing a nice piece of creative writing for WBD.

Konrad – For producing a great start to his quest story.

Will – For a strong understanding of fractions, decimals and percentages.

(Effective Communicator) George – For communicating his ideas clearly through his writing.

Thomas – For excellent effort in all lessons.

Lenny – For making a conscious effort to improve his handwriting.

(Respectful) Daisy – For speaking kindly and politely to all members of the school community.

Sonny – For excellent knowledge when ordering decimals.

Poppy – For creative ideas when planning her quest story.

(Positive) Juno – For having a positive outlook on everything she does.

Layla – For producing a strong balanced argument.

Ronnie – For demonstrating a fantastic attitude in all lessons.

(Honest) Lenny – For being a trustworthy member of the class.

Jessie – for being reflective and open to learning new strategies.

Erin – For writing a strong balanced argument.

(Healthy) Daisy – For wanting to go out and play even when her friends choose to stay in.

Freddie – for showing maturity and honesty.

Konrad – For developing a mature and focussed attitude towards his work.

Ronnie – For regularly making important contributions to class discussions.

Isabella – For taking time to correct any errors during lessons.

Layla – For volunteering to take part in additional events at Sports Hall Athletics.

(Honest) Edward – For demonstrating on several occasions a trustworthy attitude.

Thomas – For an excellent introduction to his persuasive letter.

Joey – For consistently producing work of a high standard.

(Healthy) Ronnie – For displaying a determined attitude when running long distances.

Avleen – For showing confidence when adding and subtracting mixed numbers.

Freddie – For great engagement in all of our afternoon lessons.

(Creative) Sonny – For producing clear scientific diagrams.

Denny – For demonstrating a positive work ethic during lessons.

Paisley – For pushing and challenging herself more in lessons.

(Effective Communicator) Emily – for leading her dance group confidently during PE lessons.

Ela – For composing an excellent beginning for her character flaw story.

Daisy – For a strong understanding of long multiplication and short division.

(Kind) Juno – For showing care towards members of the school community.

Freddie – For excellent participation in RE lessons.

Erin - for displaying a fantastic attitude in all lessons.

(Honest) Denny – For walking off the dodgeball court straight away when he was hit.

Scarlett – For writing fantastic persuasive paragraphs about why people should start playing football.

Avleen – For displaying much more control over her writing.

(Healthy) Poppy – For her fantastic 5km PB time.

Lenny – for working really hard when rounding numbers.

Thomas – For producing a fantastic non-chronological report about chess.

(Creative) Peter - for using synonyms in his writing to avoid repetition.

George – For using the Linnaean System to classify living things in science.

Jessie – For taking responsibility for her own learning by reading daily at home.

(Effective Communicator) Lillie-May – For effectively communicating when umpiring in PE.

Sonny – For displaying a fantastic attitude in every single lesson.

Willow – For writing a brilliant biography about Marie-Antoinette Katoto.

(Respectful) Layla – For showing kindness to those around her.